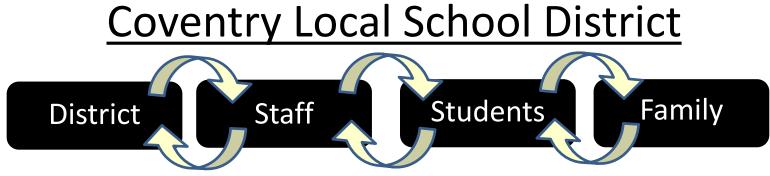
Student/School Safety



A parent's role and responsibility – What can I do?

A DISTRICT PERSPECTIVE

Lisa Blough, Superintendent



1. Safety & Security Plans:

Relevant, Updated, and User Friendly

- 2. Training:
 - Timely, Situational-based, and Repeated
- 3. Communication:
 - ➢ Key Points of Contact, Tools Utilized, and Consistent

4. Resources:

- Community Supports: Law Enforcement, Fire Department/Paramedics, Local Clergy
- Tools: Nightlock, OnGuard, Hammers, etc.
- Funding: Permanent Improvement (PI), Grants, Fund Raising, & 1 mil levy

FOCUSED EFFORTS

Don Schenz, Coventry High School - Assistant Principal

Scenario's/Preparedness

- Emergencies
 - Fire
 - Tornado
 - Evacuations gas leak, bomb threat, etc.
 - Lockdown
 - Non-emergency
 - Emergency threat/active shooter

Non-Emergency vs. Emergency

Non-emergency

- Drug Dogs
- Locker sweep
- Activity outside the building
- No emergency personnel
- No need for parent call

Emergency

- Severe Physical Altercation
 multiple students involved
- Weapon in building
- Confirmed/credible threat of bombs/explosives
- Active assailant/shooter

Procedures:



• Emergency Drills –

practiced multiple times a year

– Fire, Tornado, Lockdown

- <u>Work hand in hand with</u>
 <u>local safety officials</u>
 - Summit County Sheriffs,
 Coventry Fire Department,
 Drug/Bomb Dogs

Where do we go from here?

- Future Focus continue to monitor, upgrade and improve our safety policies and procedures utilizing many of the resources here tonight.
- Door blocking device investigating several options – "Nightlock" <u>https://nightlock.com/door-security-</u> devices/door-barricade/nightlock-lockdown/

What can I do from home?

- Reaction vs. Prevention
 - We will be ready in the event of an emergency but how can we prevent it from happening?
- Promoting Students' Mental Health
 - Need to do something differently; see something/say something – tap into resources available
- As a parent are we protector vs compass
 - Anti-bullying; need for failure (small vs. big); smoothing the path increases entitlement – are we entitled to be happy or in charge of our own?

The Game Changer – Social Media

- This is what's breaking our kids...
- Instagram accounts and spam accounts
- SnapChat 24/7 pressure
- Facebook adult modeled behavior



Social Media and CyberBullying

Face to face bullying is at an all time low. Kids are more compassionate and tolerant than ever before.

However, due to the anonymity of social media, cyber bullying is at epidemic levels...

We need to be able to reign this in as parents. Model good behavior.



- No cell phones till 8th grade
- Monitor/follow all social media
- Daily cell phone checks
- Central charging location at night
- Cell phone free dinner or car rides (TALK)
- Don't be digitally distracted parents!

How children/students feel...

- Isolation (i.e. what am is missing, why wasn't I invited, counting likes/comparing...
- Studies show that more time on devices and social media equals the more they identify as being unhappy
 - Students who spend 4 hours a day on their device are 67% more likely to 'feel' unhappy compared to their peers who spend less than 1 hour on their phone 5 hours = 76%, 6 hours = 89%
- Children NEVER turn it off; it is 24/7 for them and it's poisoning them. Their brains are NOT fully developed until after 20 years old



It will NOT be easy.... BUT is ANYTHING more worth the argument than our CHILDREN!

AVAILABLE RESOURCES

- Summit County Sheriff's (330) 643-2181
- Coventry Fire Dept. (330) 644-3228
- Child Guidance (330) 762-0591
- Suicide Prevention Lifeline 1 (800) 273-TALK
- Support Hotline (330) 434-9144 (24 hours)
- Family Care Counseling (330) 966-8677
- St. Francis DeSales, Community Christian Church, Grace Bible Church, many others