

Race to the Top

Teacher Evaluation Subcommittee

Dec. 5, 2012

In attendance:

Lisa Blough, Curriculum Director

Joanne English, Teacher, CEA President

Jenna Bates, Teacher

Donny Schenz, Principal

Kelly Kendrick, Technology Director

Tim Bryan, Principal

Richard Dudley, Teacher

Sarah Stephan, School Psychologist

For the first four and a half hours of the meeting, Lisa Blough, Joanne English, and Jenna Bates met to create the agenda for the afternoon portion of the meeting and to update one another on matters pertaining to teacher evaluation, including recent training on the pilot program, credentialing, and the state education conference.

At 12:30, the entire subcommittee convened to discuss the most recent information forwarded from the Ohio Department of Education regarding Ohio's Teacher Evaluation System (OTES). We then discussed what areas of OTES were mandated by the state and which ones could be decided at the LEA level. We also discussed exactly where we stand in the process of implementing this program.

Concerns about time constraints on principals completing the annual evaluations (which consist of two 30-minute observations and walk-throughs) prompted a discussion about Peer Assisted Review (PAR) and the possibility of utilizing it at Coventry.

The discussion then turned to the idea of multiple measures of student growth. Teachers with access to Value Added Measures (VAM) must use them as a portion of their evaluation. That portion is still to be determined. Teachers without access to VAM will need at least two other measures that demonstrate student growth. We discussed these at length and offered some suggestions based on the state recommendations.

Lisa Blough introduced the subcommittee to the concept of Student Learning Objectives (SLO), which would have to be completed by teachers who would eventually propose their own Student Growth Measures.

For next meeting (TBA):

- Contact Parma City Schools about implementation of PAR
- Contact vendors on state approved list to acquire examples of assessments that may be used for Student Growth Measures

- Review evaluation rubric and then watch sample videos
- Discuss and brainstorm with teachers about possible student growth measures and bring ideas.