

WAYS YOU CAN SUPPORT YOUR CHILD'S LEARNING AT HOME

PRE-ACADEMIC DEVELOPMENT

Read together and ask questions about the story

Count items in your house, such as pretzels for snacks, toy cars, or steps as you walk

Sort items by same or different and into categories

Provide paper to encourage writing and practice holding pencils, markers, and crayons

Sing nursery rhymes, read poetry, and practice repeating rhyming words



FAST FACTS ABOUT CES

- 1. School Day**
The school day runs from 8:55 am - 3:25 pm. Doors open at 8:30 am. Dismissal begins at 3:20 pm.
- 2. Transportation**
Students arrive to school via bus or car. We encourage all resident students to ride the bus.
- 3. Breakfast/Lunch**
Breakfast (\$2) and lunch (\$3) are available for purchase daily. There are two main choices for each meal.
- 4. Recess**
Students enjoy a 25 minute recess daily and sometimes have extra recess. Appropriate dress is expected when playing outside.
- 5. Specials**
Special classes operate on a 4 day rotation. Students will rotate between art, physical education, music, and iLearn.
- 6. Field Trips**
Kindergarten classes will go to Kingsway Farms for a field trip in October!
- 7. Curriculum**
CES uses CKLA by Amplify for our ELA curriculum and MyMath by McGraw-Hill for our math curriculum.
- 8. Caring Comet Parents**
CCP is a parent organization that helps out with fundraisers, class parties, the Boys Bash, the Girls Gala, and more. All parents are invited to get involved!



Coventry Elementary School

*Welcome to
Kindergarten*



EXPECTATIONS FOR CHILDREN ENTERING KINDERGARTEN

PRE-ACADEMIC DEVELOPMENT

Identify colors, simple shapes, and written numbers 1-10

Count to 10 and count items up to 10 with one-to-one correspondence

Hold a writing instrument and scissors with functional grasp

Recognize and write first name; state first and last name

Recognize letter sounds

Identify 7 or more uppercase letters and identify 7 or more lowercase letters

We understand children enter school with a wide range of skills and experiences. CES will support all levels of learning and development

EXPECTATIONS FOR CHILDREN ENTERING KINDERGARTEN

SOCIAL-EMOTIONAL DEVELOPMENT

Use the restroom independently with no adult support - be able to wipe, able to button, zip, or snap clothes, and able to wash hands on own

Interact appropriately with other children in large and small groups

Keep hands and feet to themselves

Demonstrate age-appropriate dressing and eating skills

Respect peers, adults, and environment

Understand that positive and negative actions have rewards or consequences

Take turns with adults and peers and resolve conflicts with peers

Listen attentively in large and small groups and follow 2-step directions independently

Follow routines and procedures, manage transitions and changes in routine, tolerate frustration appropriately

Communicate with peers and adults and communicate personal needs

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SOCIAL-EMOTIONAL DEVELOPMENT

Encourage your child to dress him/herself in the morning

Before going out to play, have your child put shoes on correct feet and put on jacket and zip or button it

Allow children to experience and resolve conflict, focusing on using their words

Work on opening snack and lunch items independently

Develop and follow bedtime and morning habits and practice those in late summer

Model the use of phrases like "Now it's my turn" when playing a game or conversating

Practice 2-step directions, using words like "first" and "then"

