

Coventry Elementary School

Educate. Empower. Inspire.

SCHOOL-PARENT COMPACT

Coventry Elementary School and the parents of the students participating in activities services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Coventry Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *Continually researching and reviewing scientifically-based intervention and assessment tools*
- *Using research-based scientifically-proven programs*
- *Utilizing multi-sensory and differentiated instruction*
- *Providing on-going professional development*
- *Enhancing teaching and learning through the use of technology*
- *Offering additional learning support through before and after school programs*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *Parent teacher conferences are held twice a year (fall/spring)*
- *Individual conferences implemented as needed*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Report Cards sent home every 9 weeks*
- *Online Quarterly Interims*
- *Progress Book*
- *Building level assessments (i-Ready, Running Records, Common Formative Assessments)*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Through the use of email, school website, Progress Book, Phone, and DOJO*
- *Additional conferences scheduled as needed*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *CCP- Caring Comet Parents*
- *Watch DOGS*
- *Classroom Volunteers*
- *Right to Read Programs*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance*
- *Making sure that homework is completed*
- *Monitoring amount of screen time*
- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate*
- *Serving, to the extent possible, on policy advisory groups, committees, or councils*
 - *Respectful and appropriate behavior in regards to social media and regards to privacy of other parties*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Complete homework every day and ask for help when I need to*
- *Read or be read to at least 15-30 minutes every day outside of school time*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day*
- *Follow the COMET Code*

Additional Required School Responsibilities

Coventry Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized and timely way. (Semi-annually)
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and, as appropriate, to participate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child in Math and English Language Arts.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)